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Service Options for School Districts

ABC of NC Child Development Center (ABC of NC) is a private, not-for-profit, research-based provider of quality educational services for young children with autism spectrum disorder (ASD). Our philosophy is to teach children basic skills by creating an environment that motivates them to communicate and play with their teachers and then to transfer these skills as soon as possible to peers, siblings, and other adults. The organization uses a variety of quality educational techniques within a caring environment to help children develop their full potential. ABC of NC teaches children with autism through such methods as: Picture Exchange Communication System (PECS), applied behavior analysis (ABA), verbal behavior (VB), discrete trial teaching (DTT), natural environment teaching (NET)/play therapy, social skills groups/social stories, and fluency teaching. We encourage all school districts considering ABC of NC services to schedule a meeting with a supervisor that includes a tour of our center. ABC of NC provides a wide variety of services, depending on a child's, family's, or school district's level of need. Our staff is highly trained, and includes professionals from the fields of Special Education, Communication Disorders, Music Therapy, Recreational Therapy, and Psychology.

ABC of NC is located centrally in Winston-Salem, NC. In our center-based program, we provide both one-on-one instruction and group instruction to children with ASD based on an Individualized Education Plan developed by an Educational Team. Our facility includes access to a wide variety of toys and activities, a gross motor activity room, and a beautiful playground.

Service options for school districts include topic-specific teacher training, classroom observations, follow-up observations/feedback, and child-specific collaboration. Seminars can be conducted either at ABC of NC or in a space provided by the school district. The ABC of NC staff uses a hands-on, interactive approach to teaching. During all seminars, school district personnel will be encouraged to participate and ask questions. The follow-up consultation is a critical aspect of our seminar service and allows for teachers and ABC of NC staff to work together to create the best possible outcomes for the students.

Additionally, since ABC of NC is a licensed non-public school, we can provide some or all of the educational services in the following cases:

- (a) The IEP team determines that ABC of NC is the appropriate location for service delivery because a public school classroom placement is not appropriate
- (b) The IEP team determines that that the child needs intensive 1:1 instruction

ABC Child Development Center is dedicated to coordinating these programs with teachers and other school district personnel to ensure consistency and maximum benefit for the student.

Teacher/Administrators Seminars *\$125.00/hour + travel charges (hourly + mileage)*

Teachers and administrators can receive training on a wide variety of topics, and training should include follow-up observations and feedback. Teachers and administrators can work with ABC of NC staff to prioritize training topics and to customize each seminar and follow-up consultation. The following topics may be covered during professional seminars:

- Autism-specific assessment/curriculum guidance with the following tools:

- *Assessment of Basic Language and Learning Skills-Revised (The ABLLS-R)*
- *Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP)*
- *Early Social Communication Scales (ESCS)*
- *Structured Play Assessment*
- Individualized Family Service Plan (IFSP) and/or Individualized Education Plan (IEP) development
- Principles of Applied Behavior Analysis (ABA)
- Functional communication system development
- Effective teaching:
 - Developing effective reinforcement techniques for children with a range of interests
 - Teaching basic communication skills
 - Teaching advanced language concepts
 - Prompting/fading
 - Discrimination training
 - Teaching specific skills (e.g., imitation, receptive language, vocal imitation, etc.)
 - Data collection
 - Data analysis
- Play/leisure interest expansion and developmental sequences of play
- Non-vocal communication/joint attention training
- Social skills expansion
- Functional behavior assessment (FBA)
- Intense, functional analysis of treatment-resistant problem behavior
- Topic-specific consultation:
 - Toilet training
 - Eating and diet
 - Transitions
 - Mild-to-moderate aggression
 - Mild-to-moderate self-injurious behavior
 - Social skills for advanced learners with autism or Asperger's Disorder
 - Safety issues (e.g., preventing pica)
- Classroom arrangement for facilitation of teaching communication skills and reducing problem behaviors
- Peer review of existing programs
- Classroom-specific observations, teacher training, and feedback
- Child-specific observations, teacher training, and feedback
- North Carolina Intervention (NCI) (i.e. non-violent crisis intervention)
- CPR, First Aid, and Blood-borne Pathogens training

Child Specific Collaboration and Intensive Services

More intensive services and small group instruction, delivered at ABC of NC , are available to individual students if the IEP Team determines that they are appropriate. Please see the full listing of services on our website at: www.abcofnc.org. Our direct instruction services include:

- Intensive 1:1 Center-Based Education (up to 30 hours/week)
- Preschool and Readiness Inclusion Classes
- Exceptional Children's Classes (elementary, middle, and high School grades)
- Social Skills groups (after school)
- After-School Tutoring
- Summer Educational Program
- Family Sessions and Parent Consultation